Purpose: To Elicit Student Argument from Evidence or Experience - Critiquing Ideas

Three Stay, One Stray:

Setup: Students sit in four-person teams. Each team has their model and a feedback form at their table. If available, students could use table tents for accepting criticism or praise.

1. One person from each group is designated as the wandering critic.
2. The wandering critic “strays” to another group’s model.
3. Each group must explain their model to the visiting critic.
4. The critic can ask questions about the model.
5. The wandering critic returns and tells their group about the model they saw.
6. Steps 1-5 can be repeated with a new critic.
7. Groups can revise their models based on what they’ve learned.